


Atmosphere worksheet 5th grade

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Getty!t's been a minute (or a few decades) since you've built a papier-mâché volcano or looked at microscope slides, but in honor of back-to-school season it's officially time to get back into the learning spirit. We're revisiting our student days with a series of grade school quizzes, and next up on the list is — drum roll please — science. Think you remember everything from those solar system and biology lessons? Answer the questions below to see how you'd fare against 10- and 11-year-olds. And don't forget to try your hand at this eighth grade spelling test — it's harder than you think!Nastco/Getty ImagesANSWER: VenusThe order of the planets from the sun is: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune.MirekKijewski/Getty ImagesANSWER: fungiThe five kingdoms of life are: monera (prokaryote), protista (eukaryote), fungi, plantae, and animalia. Jose A. Bernat Bacete/Getty ImagesANSWER: from other rocksWhile magma or lava solidifies into igneous rocks, metamorphic rocks come from preexisting rocks transformed by heat, pressure, or chemically reactive waters.fpm/Getty ImagesANSWER: upper mantleThe basic layers of the Earth are: the crust, upper mantle, lower mantle, outer core, and inner core.NoSystem images/Getty ImagesANSWER: 21%About 78% of the atmosphere is nitrogen. There are also small amounts of argon, carbon dioxide, other gases, and water vapor. Michael Ver Sprill/Getty ImagesANSWER: deciduous Deciduous trees (like oaks) drop their leaves in the fall, a process called abscission. Coniferous trees keep their foliage and include pines, cypresses, firs, redwoods, spruces, and cedars.cdwheatley/Getty ImagesANSWER: the weathering of continentsThe erosion from rainfall causes ions like sodium and chloride (which together make salt) to flow into the oceans, where they accumulate. aeth/Getty ImagesANSWER: hibernateEstivation is when animals go dormant in response to high temperatures and dry conditions, often in the summer. Hibernation occurs mostly in the winter months. DNY59/Getty ImagesANSWER: explosionPhysical changes — like evaporation — don't change what a substance is; they can also be reversed. In a chemical change, a new substance is formed and energy is either given off or absorbed.maconline99/Getty ImagesANSWER: seismographA barometer measures air pressure, but seismographs can record motion of the ground. You aced it! Your science teachers should feel proud. Not too shabby for someone who graduated fifth grade a long time ago.Maybe you should read more Popular Mechanics ...Oh dear. Did you even ever go to a science fair?Caroline PicardContributing WriterCaroline is a writer and editor with almost a decade of experience. From 2015 to 2019, she held various editorial positions at Good Housekeeping, including as health editor, covering nutrition, fitness, wellness, and other lifestyle news. She's a graduate of the Medill School of Journalism and dreams of the day Northwestern will go back to the Rose Bowl. Discover the world of geometry with these worksheets for 1st-grade students. These 10 worksheets will teach children about the defining attributes of common shapes and how to draw them in two dimensions. Practicing these basic geometry skills will prepare your student for more advanced mathematics in the grades ahead. Deb Russell Print the PDF Learn to distinguish between squares, circles, rectangles, and triangles with this worksheet. This introductory exercise will help young students learn to draw and identify the basic geometric forms. Deb Russell Print the PDF Can you guess the mystery shapes with these clues? Find out how well you can remember basic forms with these seven word puzzles. Deb Russell Print the PDF Practice your shape-identification skills with some help from Mr. Funny Shape Man. This exercise will help students learn to distinguish between basic geometric shapes. Deb Russell Print the PDF Find the shapes and color them in! This worksheet will help youngsters practice their counting skills and their coloring talent while learning to distinguish shapes of various sizes. Deb Russell Print the PDF Each of these 12 animals is different, but you can draw an outline around each of them. First-graders can work on their shape-drawing skills with this fun exercise. Deb Russell Print the PDF Cut and sort basic shapes with this fun hands-on activity. This worksheet builds on early exercises by teaching students how to organize shapes. Deb Russell Print the PDF Find all the triangles and draw a circle around them. Remember the definition of a triangle. In this exercise, youngsters must learn to distinguish between real triangles and other forms that merely resemble them. Deb Russell Print the PDF Time to explore the classroom with this exercise. Take a look around your classroom and look for objects that resemble the shapes you've been learning about. Deb Russell Print the PDF This worksheet gives students a chance to get creative as they use their knowledge of geometry to create simple drawings. Deb Russell Print the PDF This final worksheet will challenge youngsters' thinking skills as they use their new geometry knowledge to solve word problems. Improve your students' math skills and help them learn how to calculate fractions, percentages, and more with these word problems. The exercises are designed for students in the seventh grade, but anyone who wants to get better at math will find them useful. The sections below contain two-word problem worksheets for students, in section Nos. 1 and 3. For ease of grading, identical worksheets, including the answers, are printed in section Nos. 2 and 4. More detailed explanations of some of the problems are also provided within the sections. Find out what birthday cakes, grocery stores, and snowballs have in common with these fun word problems. Practice calculating fractions and percentages with problems such as: When the birthday cake was about to be served, you were told you could have 0.6, 60%, 3/5, or 6%. Which three of the choices will give you the same size portion? Explain to students that the correct answer is .6, 60%, and 3/5 because all of these equal 60 percent, or six out of 10, or 60 parts out of 100. By contrast, 6 percent means just that: only six pennies out of 100, six parts out of a 100, or six tiny slivers of cake out of 100. Find the solutions to the word problems that students tackled in the first math worksheet. The second problem, and answer, state: Problem: 4/7 of the birthday cake was eaten on your birthday. The next day your dad ate 1/2 of what was left. You get to finish the cake, how much is left? Answer: 3/14 If students are struggling, explain that they can easily find the answer by multiplying fractions as follows, where "C" stands for the portion of cake that is left. They first need to determine how much cake was left after the birthday Then they need to see what fraction was left the next day after dad gobbled up some more of the cake: C = 3/7 x 1/2C = 3 x 1 / 7 x 2C = 3 / 14 So 3/14 of the cake was left over after dad had a snack the next day. Have students learn how to calculate a rate of return and how to divide a large area into smaller lots with these math problems. To help students, go over the first problem as a class: Sam loves basketball and can sink the ball in the net 65% of the time. If he takes 30 shots, how many will he sink? Explain to students that they simply need to convert 65% to a decimal (0.65), and then multiply that number by 30. Find the solutions to the word problems students have tackled in the second math worksheet. For the first problem, demonstrate how to work out the solution if students are still having difficulty, where "S" equals shots made: So Sam made 19.5 shots. But since you can't make half a shot, Sam made 19 shots if you don't round up. Normally, you'd round up decimals five and greater to the next whole number, which would be 20 in this case. But in this rare case, you'd round down because, as noted, you can't make half a shot. When you visit the site, Dotdash Meredith and its partners may store or retrieve information on your browser, mostly in the form of cookies. Cookies collect information about your preferences and your devices and are used to make the site work as you expect it to, to understand how you interact with the site, and to show advertisements that are targeted to your interests. You can find out more about our use, change your default settings, and withdraw your consent at any time with effect for the future by visiting Cookies Settings, which can also be found in the footer of the site. Obj's SWBAT (students will be able to) - recall at least 3 out of 5 steps of DT (Empathy/ Define /Ideate / Prototype / Test) - work independently - demonstrate a usable prototype - defend how their prototype meets/overcomes the problem To do:Outline of Shaquille O'Neil's handPaper, 5 scissors, pencils, pens, play doh, SUGRU Basketball hand drill(mixture of hand and handheld powerdrills, at least one tool for each of the 30 students or have students choose a tool on trailer)3-5 minHook- hold up hand outline of Shaquille O'Neil"Whose hand is this?" How did this help him play basketball? (he could easily hold the basketball)Have every student trace one hand, cut out, then lay out next to others. "What do we notice?" (all different sizes)Hold up basketball, this was SO's tool (hold up basketball) But on STE(A)M Truck, these are our tools (hold up and turn on hand drill)2 min Define the problem-Because all these tools were made for adult and big hands, we need to modify them so youth can more easily, and safely, use them. 5 min Ideate Take a ball of playdoh and roll into a tube/cylinder/handle. Squeeze lightly. Observe how hand/fingers leave indentations and conform. Give every student a tool that they will modify. Compare the handles of those tools to the "handles" that were made from play doh. Share out a couple observations (popcorn style) "now we can't make tool handles out of playdoh, but we do have an interesting opportunity" Note: at end lesson have student put play doh away to reuse2 min- Explain SUGRU. (what it is, uses, ideally show an exemplar of how it has been used) 10-15 minutes Prototype Have every student find one tool that they would like to modify. Give every student a packet of SUGRU Use SUGRU to create some quick rapid prototype improvements for making their tool. Have students put their initials in the sugru with a pencil point. 2 min Review/ShareCircle back up and turn and talk to a partner. Have them defend how their design makes their tool easier and safer to use.

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